

CLASS IX (2019-20)
ENGLISH (CODE 184)
LANGUAGE AND LITERATURE
SAMPLE PAPER-6

Time Allowed : 3 Hours

Maximum Marks : 80

General Instructions :

- (i) This paper is divided into three sections: A, B and C. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions

SECTION -A READING 20 MARKS

- Q1. Read the following passage and answer the questions that follow. [8]
- Better processing and recycling can feed 11 per cent of the world's population, many of whom are in India, that goes hungry.
- Food loss and waste is an area in the food and agriculture sector where adaptations to climate change are important. Food loss and waste generates about 8 per cent of global greenhouse gas emissions.
- A recent study predicts that emissions associated with food waste could increase further. Hence, the message for World Food Day, observed on October 16, was that "Climate is changing. Food and agriculture must too".
- Natural capital lost :** Meeting the food needs of a growing population in India (1.7 billion by 2050) while reducing food loss and waste poses a serious challenge. Wasting a kilogram of wheat and rice would mean wasting 1,500 and 3,500 litres of water respectively that goes into their production.
- Globally, almost 250 km³ of water and 1.4 billion hectares of land are devoted to producing food that is lost or wasted.
- According to Food and Agriculture Organisation (FAO), every year around 1.7 billion tonnes, or almost one third of food produced for human consumption, are lost or wasted globally.
- The associated economic, environmental and social costs of this loss are around \$1 trillion, \$700 billion and \$900 billion per year respectively.
- In India, the value of food wastage (harvest and post-harvest losses of major agricultural produce) is estimated at around ₹ 92,000 crore per annum at 2014 wholesale prices. In the food value chain, 24 per cent of global food loss and waste occurs at the production stage, 24 per cent during handling and storage, and 35 per cent at consumption.
- These three stages taken together account for more than 80 per cent of global food loss and waste. Quantifying food waste along the value chain by leveraging the recently released UN Global Food Loss and Waste Protocol as a framework can help India.
- On the basis of your reading and understanding of the above passage, answer the following :
- (i) Can better processing and recycling of food contribute to the reduction of climate change ?
 - (ii) The wastage of food leads to the wastage of which other resource ?
 - (iii) In which stage of food value chain, maximum global loss and wastage of food takes place ?
 - (iv) 80% of global food loss and wastage takes place in
 - (v) The environmental cost of food loss and wastage is :
 - (a) \$1 trillion
 - (b) \$900 billion
 - (c) \$700 billion
 - (d) \$700 trillion
 - (vi) The volume of water used to produce a kilogram of rice is :
 - (a) 1500 litres
 - (b) 2500 litres
 - (c) 2000 litres
 - (d) 3500 litres
 - (vii) Food wastage globally every year is equal to :
 - (a) 1.7 trillion.
 - (b) India's population by 2050.
 - (c) estimated India's population by 2050.
 - (d) none of the above.
 - (viii) India can deal with the problem of food loss and wastage if :

- (a) it uses the UN Global Food Loss and Waste Protocol optimally.
- (b) it quantifies the total food wastage by following the UN Global Food Loss and Waste Protocol.
- (c) It produce more.
- (d) None of the above

Q2. Read the following passage and answer the questions that follow. [2 × 4 + 1 × 4 = 12]
The act of gardening goes back thousands of years. If gardens are beautiful to look at, imagine the pride and sense of accomplishment that the creator of such beauty can feel.

Numerous studies have been undertaken which show that gardening offers many health related benefits. The most obvious benefit of gardening is that it can be a great way to relieve stress. Work, family commitments, and social engagements are just some of the things that take up chunks of peoples' lives. Planning the garden and then caring for the garden offers the gardener a simple and inexpensive way to unwind and relax. Gardening can help a person clear the mind.

Another health related benefit of gardening is that when people tend to their gardens, they are getting exercise. Even an activity as simple as gardening can contribute towards weight loss. Gardening gets a person outdoors, exposed to natural air, and refocused on a pleasant activity.

Gardening also offers nutritional benefits to those who choose to plant a vegetable garden. Creating a vegetable garden is a way of ensuring that there is a continuous supply of fresh vegetables to consume. Vegetable gardeners know exactly where their produce is coming from and they also know exactly what chemicals were used to grow the produce. Eating more vegetables, and especially home-grown vegetables, is a simple way to ensure that a body is getting a proper balance of vitamins and nutrients.

And finally, some studies even report that people who are exposed to gardens and gardening recover more quickly from illnesses. It seems that for many people, gardening is just what the doctor ordered.

Gardening can be a creative experience as well. It's one thing to throw some seeds down and then wait to see what grows. While gardening does not require that the participant have a degree in landscape architecture, a bit of planning will go a long way towards enhancing the beauty and the gardening experience overall.

And finally, the act of gardening teaches people the art of being patient. Unlike other activities, gardening does not produce instantaneous results. As such, a person who takes up gardening must wait for their rewards. Cut the flowers and vegetables, bring them inside and enjoy the sense of accomplishment that is gained from the benefit-rich activity called gardening !

2.1 On the basis of your reading and understanding of the above passage, answer the following: [2×4=8]

- (i) What are the two most important health-related benefits of gardening ?
- (ii) How does gardening help a person clear his or her mind ?
- (iii) When does a person know about the chemicals used to grow vegetables he or she eats?
- (iv) Which human quality is enhanced through gardening ?

2.2 Answer the following questions :

[1×4=4]

- (v) Identify the word in para 2 which means 'obligation'.
 - (a) engagement
 - (b) unwind
 - (c) stress
 - (d) benefits
- (vi) Which of the following words can replace the word 'enhancing' in para 6 ?
 - (a) improving
 - (b) intensifying
 - (c) increasing
 - (d) enriching
- (vii) According to you, what are the uses of gardening? Mention any two.
- (viii) What is the antonym of 'instantaneous' in para 7 ?

SECTION B - WRITING & GRAMMAR (30 MARKS)

Q3. You were mesmerised at the great natural grandeur that the first rain had brought with it. Describe the scene in 100-150 words. [8]



OR

Your brother and you thought to take bath in the village pond during one of your summer vacation visits to the village. Something had happened, the thought of which still leaves you numb. Share your experience in 100-150 words with the help of the hints given below and your own ideas.

Hints : Amit and I were taking bath - Amit was nowhere seen - I dove down - Amit struggling with something - snake wound around Amit's leg - Amit losing consciousness gradually - I tried pulling him, called for help - villagers came - Amit pulled out - Amit returned home from hospital after a week.

- Q4. Write a short story based on the given outline or cue/s in about 150-200 words. [10]

The telephone rang. One of us dashed to the newspaper rack to take the call. Bad weather had played truant and the call was dropped. We were again wrapped by a thick blanket of silence. Suddenly, the telephone rang again. Vikas took the call. What he had heard left him still.

OR

You are Lalita or Laxman. You teach at a high school. One of your students, Shivi, was selected for a national elocution competition. The student was excellent at oration. But what happened on the stage became a story for you. Taking help from the hints given below complete the story of how your student managed to speak on the stage.

Topics given one hour before - Shivi prepared - I helped - Shurti rehearsed - Shivi went blank on the stage - Shivi collapsed - Shivi hospitalised - Shivi detected with brain tumour - doctor was sure operation will be successful - Shivi discharged after 20 days - Shivi is fine now

- Q5. Read the sentence given below and fill in the blanks by choosing the most appropriate options from the ones that follow. 1×4=4

We could see (i) small hut across the bridge. A group of men (ii) huddling near the hut. We looked at them as if we (iii) human forms before. We found (iv) running towards the hut as if we had not been desperately running for life over the last three days.

- | | |
|------------------------|-------------------|
| (i) (a) some | (b) the |
| (c) a | (d) an |
| (ii) (a) were | (b) are |
| (c) is | (d) was |
| (iii) (a) had not seen | (b) have not seen |
| (c) were not seeing | (d) has not seen |
| (iv) (a) us | (b) ourselves |
| (c) our | (d) themselves |

- Q6. The following paragraph has not been edited. There is an error in each line. Write the error along with its correction in the space provided. 1×4=4

	Error	Correction
Memories often <u>leaves</u> craving	leaves	leave
for the past. eg.		

- | | | |
|--|-------|-------|
| (i) <u>These</u> were beautiful days when 'rainy day' | _____ | _____ |
| (ii) was <u>a</u> 'officially unofficial' holiday for us. | _____ | _____ |
| (iii) Books tucked <u>into</u> safely in our ragged | _____ | _____ |
| (iv) rucksacks, we <u>plunge</u> into an ocean of chitter-chatter. | _____ | _____ |

- Q7. Rearrange the following groups of jumbled words/phrases into meaningful sentences. 1×4=4

- (i) check/dropped in/to on us/she.
 (ii) is/costlier/nothing/parting with/than/books.
 (iii) to pay/will/the/you/tribute/join us to maestro?
 (iv) tirelessly/us/as we/he/enjoyed the/smiled at/quietude/moon/of the night.

SECTION C - LITERATURE (30 MARKS)

- Q8. Read the extract given below and answer the questions that follow. 1×4=4
 His efforts to get out only had the effect of making the bag roll about on the floor or occasionally jump into the air — an exhibition that attracted a curious crowd of onlookers on the Dehradun railway platform.
- Who were at the Dehradun railway platform ?
 - Who was there in the bag and why ?
 - What type of a bag was it ?
 - What happened next at Saharanpur railway station ?

OR

**She neither hears nor sees,
 Rolled round in earth's diurnal course
 With rocks and stones and trees.**

- Name the poem. In whose memory, did the poet write this poem ?
 - Who is 'she' in the given lines ?
 - In which state, is 'she' in ?
 - Which word in the lines mean 'during the day' ?
- Q9. Answer any five of the following questions in 30-40 words. 2×5=10
- What did Margie and Tommy's mother tell them about a teacher ?
 - What would the poet tell after ages with a sigh ?
 - What happened when the wind came ?
 - What gave a sense of relief to Kezia and why ?
 - Was Sergei a kind man? What tells you so ?
 - What kind of a job did Mahendra have ?
 - Why was the kingdom of fools in confusion ?

- Q10. Answer any one of the questions in 100-150 words.
 How did Evelyn Glennie's struggle with her loss of hearing in the beginning ? [8]

OR

Justify why the author used the expression 'febrile confusion' for the atmosphere at Pashupatinath temple.

- Q11. Answer any one of the questions in 100-150 words.
 How did the elephant in Ishwaran's anecdote wreak havoc in the school ? [8]

OR

What message does Oscar Wilde convey through the story 'The Happy Prince'? Why does Oscar Wilde choose a statue and a bird to give his message?

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