

**CLASS IX (2019-20)**  
**ENGLISH (CODE 0184)**  
**LANGUAGE AND LITERATURE**  
**SAMPLE PAPER-8**

**Time Allowed : 3 Hours**

**Maximum Marks : 80**

**General Instructions :**

- (i) This paper is divided into three sections: A, B and C. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions

**SECTION -A READING 20 MARKS**

1. Read the following passage and answer the questions that follow. [8]

On February 2, 1971, the convention of wetlands was adopted in Ramsar, Iran, on the shores of the Caspian Sea. Also called the Ramsar Convention, the World Wetland Day marks the date of the signing of the Convention on Wetlands.

World Wetland Day was celebrated for the first time in 1997. The day is observed to raise public awareness of wetland values and benefits in general and the Ramsar Convention in particular. Since 1997, the Ramsar Secretariat provides outreach materials to help raise public awareness about the importance and value of wetlands. For World Wetlands Day in 2016, the theme is 'Wetlands for our Future: Sustainable Livelihoods'. As per the Ramsar Convention, this theme is selected to demonstrate the vital role of wetlands for the future of humanity and specifically their relevance towards achieving the new Sustainable Development Goals. More than a billion people make a living from wetlands. Livelihoods ranging from fishing and rice farming to travel, tourism and water provision all depend on wetlands. Wetlands also host a huge variety of life, protect our coastlines, provide natural sponges against river flooding and store carbon dioxide to regulate climate change.

Water purification, flood control and releasing vegetative matter into the rivers are some of the key roles played by the wetlands. The world is fast losing its mangroves, swamps and marshes and it's not a good sign. Since 1900, 64 per cent of our wetlands have disappeared. The US has lost more than half of its wetlands to drainage and conversion to farmland. As per National Wetland Atlas, 15.26 million hectares are under wetlands in India. The list of Ramsar sites in India comprises Indian wetlands deemed to be of 'international importance' under the Ramsar Convention.

India has around 26 wetlands of international importance as defined by the Ramsar Convention for the conservation and sustainable utilization of wetlands. Dal Lake, Wular Lake, Harike Lake, Sunderban and Chika Lake are a few threatened wetlands in India.

On the basis of your reading and understanding of the above passage, answer the following :

- (i) ..... is the convention of wetlands adopted in Ramsar, Iran, on the shores of the Caspian Sea on February 2, 1971.
- (ii) World wetland Day is observed to raise public awareness of wetland values and benefits in general and the Ramsar Convention in particular. (True/False)
- (iii) Why was the theme 'Wetlands for our Future: Sustainable Livelihoods' selected to observe the World Wetland Day 2016 ?
- (iv) Give three examples of wetlands.
- (v) Reason which led to the loss of wetlands in the US are
  - (a) drainage
  - (b) construction of buildings
  - (c) conversion of wetlands to farmland
  - (d) both (a) and (c)
- (vi) Wetlands are
  - (a) home to many flora and fauna.
  - (b) sources of livelihood to billions.
  - (c) regulators of climate change.
  - (d) all of the above
- (vii) Wetlands in India are spread across
  - (a) 15.26 million hectares
  - (b) 15.26 billion hectares
  - (c) 15.26 trillion hectares
  - (d) 15.26 thousand hectares
- (viii) India has around 26 wetlands of international importance as defined by the Ramsar Convention for the conservation and sustainable utilization of wetlands.

**Ans :**

- (i) Ramsar convention.
- (ii) True
- (iii) To demonstrate the vital role of wetlands for the future of humanity.
- (iv) mangroves, marshes and swamps
- (v) (d) both (a) and (c)
- (vi) (d) all the above
- (vii) (a) 15.26 million hectares
- (viii) True

2. Read the following passage and answer the questions that follow. [2 × 4 + 1 × 4 = 12]  
 Jesse Owens was a track and field star. His most famous moment came in the 1936 Olympics when he won four

gold medals — much to the annoyance of Adolf Hitler and the Nazi party who hoped the Olympics would be a showcase for Aryan supremacy. In his later life, Jesse Owens became a goodwill ambassador for America and athletics.

Jesse Owens was born in Alabama and, aged 9, the family moved to the Granville section of Cleveland. His early life was marked by poverty, and he was forced to take many menial jobs such as delivering goods and working in a shoe repair shops. However, he was able to develop his passion for running and athletics; from an early age, he was identified as having great potential talent. In later life, he gave much credit to Charles Riley, his high school coach who encouraged him and made allowances for his difficulty in making evening training sessions because Jesse had to work in a shoe repair shop.

Jesse Owens rose to national prominence in 1933, when he equalled the world record (9.4 seconds) for the 100 yard dash. He attended Ohio State University but, without a scholarship, he had to continue working part time. In the 1930s, America was a highly segregated society, and when travelling with the team, Jesse had to suffer the indignities of eating at separate restaurants and staying in different hotels.

One of his great athletic feat occurred in 1935; during one particular track meet, he broke three world records. This included the long jump (Owen's record stood for 25 years), 220 yards and 220 yards hurdles. He also equalled the record for 100 yards. Jesse Owen's finest moment came in the 1936 Berlin Olympics. He won Olympic gold in the 100m, long jump, 200m and 4\*100 metres relay. (An achievement not matched until Carl Lewis in 1984). It was a convincing rebuttal to the Nazi's hopes of displaying 'Aryan superiority'. Hitler gave medals to German athletes on the first day, but, after Owen's victories, decided not to give any more medals. Albert Speer later wrote that Hitler was annoyed that the negro, Jesse Owens had won so many gold medals.

With great irony, Jesse Owens was treated well during his stay in Germany; he didn't experience the segregation that he did back home in the United States and many Germans sought his autograph.

**2.1** On the basis of your reading and understanding of the above passage, answer the following: [2×4=8]

(i) When was Jesse Owens passion for athletics identified? How did Charles Riley help Owens ?

**Ans :** Jesse Owens passion for athletics was identified in an early age. Charles Riley helped Owens by allowing him training sessions in the evening as he had to work in the shoe repair shop in the morning.

(ii) How did the American society treat Owens ?

**Ans :** The American society exercised racial discrimination against Owens. He suffered the indignities of eating at separate restaurants and staying in different hotels when he was travelling with the team.

(iii) How did Hitler express his annoyance against Owen's victories?

**Ans :** Hitler expressed his annoyance against Owen's victories by deciding not to give any more medals after Owen's victories.

(iv) Why did America choose Owens as its goodwill ambassador ?

**Ans :** America chose Owens as its goodwill ambassador because he was an embodiment of peace, equality and excellence.

**2.2** Answer the following questions : [1×4=4]

- (v) In a 'highly segregated society'
- all are treated equally.
  - people are categorised on the basis of caste and race.
  - all are from the same cultural and racial background.
  - people don't face humiliation because of their caste and race.

**Ans :** (b) people are categorised on the basis of caste and race.

(vi) The word 'menial' in para 2 can be replaced with the word

- lowly
- unskilled
- routine
- boring

**Ans :** (a) lowly

(vii) Give the antonym for the word 'rebuttal' in para 4.

**Ans :** acceptance

(viii) Give a word which can replace the word 'Feat' in para 4.

**Ans :** achievement

## SECTION B - WRITING & GRAMMAR (30 MARKS)

3. Describe the person whose life exemplifies the benefits of patience and perseverance in 100-150 words. [8]



**Ans :**

### My Grandmother My Rolemodel

My grandmother is the person whose life exemplifies the benefits of patience and perseverance. Married at the age of 16, her life meandered through strange twists and turns. She went through the rigours of the unfriendly extended joint family. There were many occasions when she was at the end of her patience. But she counselled her own self and carried on.

During her times, life was tougher for women who dared to dream and pursue it. She loved music and wished to learn it was no less than walking on the tight rope to accommodate music classes in a breathlessly busy life. She handled the challenges patiently. She persevered on. Her happiness knew no bounds when

she was invited to sing in a community function. Though her family didn't support her, she accepted the invitation. Soon after that, she started working harder and got a chance to sing on the All India Radio.

She is an achiever for me. Her patience was rare. What I learned from her is that if we are patient at the most difficult times and persevere on, we are sure to achieve our goals. After all, there is light at the end of the tunnel.

**or**

You spent a week at an old age home few days back. Make a diary entry of 100-150 words on your feelings and experience of spending time with the 'grandparents'. You are Parth/Parul.

**Hints :** school asked to choose a place to spend a week - chose old age home - I convinced the manager to allow me - a bond started growing after the first two days - talked, played, fought, cooked, sang, danced, solved problems and many more with them - a tearful goodbye with a promise to go back again.

**Ans :**

Wednesday, 5 September, 2019  
8 p.m.

### Visit to Old Age Home

Dear Diary

It took me no time to figure out that old age home was the place where I wanted to spend a week as a part of my social studies project.

I was excited. Though it was not easy to convince the home manager, my thoughts and emotions convinced him. My parents were supportive. On the first day, I was introduced to all the members by the manager. It was rather strange for the 'grandpas' and 'grandma' that a young boy/girl had come to stay with them. I could understand this from the questions they asked me. Some were too hilarious !

I invited them to the common room to play various games and talk about life in general. As if I had opened Pandora's box for them, they lapped up the idea. We sang, danced, played, solved riddles and Sudoku, laughed and cried. Some were great at pulling my leg. They started calling me for everything. I understood that it was not due to their needs but the joy and peace which they found in my company. Perhaps, they were fulfilling their wish to grow old with their grandchildren through me. As they say, good times fly but sad times crawl, with a promise to visit them every weekend and write letters, I left my newfound home.

Parth/Parul

4. Write a short story based on the given outline or cue/s in about 150-200 words. [10]

We all waited with baited breath but little hope for the Principal. Last year's accident had made it difficult for the Principal to decide. The senior teachers were also critical about the matter. As the Principal started speaking...

**Ans :**

### When we Got A yes From The Principal

We all waited with baited breath but little hope for the Principal. Last year's accident had made it difficult for the Principal to decide. The senior teachers were

also critical about the matter. As the Principal started speaking, we understood that she had cancelled it. Suddenly, her words fell on our ear like flowers. She said, "I think, everyone deserves a second chance and you all are no exception. But thank your teachers for it. They have convinced and assured me that this year's picnic will not be remembered later for wrong reasons. So, would you all prove your teachers right?"

The principal asked commandingly. Surprise and disbelief had catapulted us into a state of silence. Our games teacher shouted, "Say, yes." We were brought back to reality. The booming 'yes' followed by a long spell of thunderous clap still resonate in my ears. As if drenched in a massive tide of joy, we started cheering, hugging one another and thanking the teachers. Some were yet to absorb it and some had already started planning the snacks, drink, games etc.

Our Principal, Ms. Jain, is no more. The image of her waving at us as the buses left for the picnic spot is as fresh as if it was just yesterday.

**or**

You have started a campaign to collect worn out clothes and stationary from your society and nearby societies to donate them to an orphanage and a slum. Share your story of hurdles and hope in 150-200 words with the help of the hints given below and your own ideas.

Usable things dumped in the society backyard- can be given to the needy - started a donation campaign - people were both doubtful and supportive - atleast 200 families donate every month

**Ans :**

### One man's Trash is Another man's Treasure

While passing by the society backyard one morning, my eyes fell on dumps of discarded things. Some, were broken or damaged but most of them could be used. I remembered the famous saying 'One man's trash is another man's treasure'. A generous part of the dumped things can fulfil the basic requirements of many children in the nearby orphanage and slum. This was a good waste-management plan too.

In order to find out if they would accept, I collected some of the usable things and went to the nearest orphanage. At first, they were suspicious. As soon as the manager of the place who knew me convinced the people of my clean intention, children took away the entire lot. So, one part of the game was won.

But the more difficult part was waiting to be won. I had a word with our society's manager about my campaign. Though he didn't stop me, his mocking laughter angered me. So, one-by-one, I talked with the families on my own. Some thought that I was wasting their precious time. Some were suspicious about the change in me. But some donated on the very first day. Gradually, people joined my campaign and today 'Let's grow together' has 200 members. My dream is to spread this campaign across the city and to help as many people as I can.

5. Read the sentences given below and fill in the blanks by choosing the most appropriate options from the ones that follow.

1×4=4

She (i) ..... read 300 words per minute which is more than the average reading speed. It's a wonder. A group of teachers (ii) ..... critical about her. Then

we met Maurice (iii) ..... strategies works like magic wand (iv) ..... help Nova start reading.

- (i) (a) could (b) shall
- (c) can (d) will
- (ii) (a) were (b) are
- (c) is (d) was
- (iii) (a) who (b) that
- (c) which (d) whose
- (iv) (a) for (b) to
- (c) in (d) at

**Ans :**

- (i) (c) can
- (ii) (d) was
- (iii) (d) whose
- (iv) (b) to

6. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it against the correct blank number. The first one has been done for you. 1×4=4

	Word before	Missing word	Word after
There four constituents of our physical world eg.	There	are	four
(i) the mineral world all inert objects; the plant	-----	-----	-----
(ii) kingdom; the animal kingdom finally, the	-----	-----	-----
(iii) human world. All worldly manifestations	-----	-----	-----
(iv) three distinct components of physical body, mind and intellect.	-----	-----	-----

**Ans :**

	Word before	Missing Word	Word after
(i)	world	of	all
(ii)	kingdom	and	finally
(iii)	manifestations	have	three
(iv)	of	the	physical

7. Rewrite the sentences according to the given instructions. 1×4=4

- (i) Rani cannot choose both the sundae and the mousse. (Rewrite the sentence using either...or)
- (ii) He said to me, "Don't you dare open this door." (Change the sentence in reported speech.)
- (iii) It started raining heavily the moment she stepped into the store. (Rewrite the sentence beginning it with 'No sooner')
- (iv) Come soon or you will have to travel alone. (Rewrite the sentence using 'lest')

**Ans :**

- (i) Rani can choose either the sundae or the mousse.
- (ii) He warned me not to open that door.
- (iii) No sooner did she stepped into the store than it started raining heavily.
- (iv) Come soon lest you should travel alone.

## SECTION C - LITERATURE

**(30 MARKS)**

8. Read the extract given below and answer the questions that follow. 1×4=4

I've got (freedom to gain. As for myself, I'm a poor hunted rat. As Vincent Charles Gerrard I'm free to go places and do nothing. I can eat well and sleep and without having to be ready to beat it at the sight of a cop.

- (i) Who speaks the above lines and where ?
- (ii) Why does the speaker compare himself or herself to a 'poor hunted rat' ?
- (iii) What does the expression 'beat it' mean ?
- (iv) Did the listener irritate the speaker? How ?

**Ans :**

- (i) The intruder speaks the above lines in Vincent Charles Gerrard's cottage.
- (ii) The intruder compared himself to a 'poor hunted rat' because police hunted for him everywhere as he was guilty of jewel robbery and murder. He had to run from one place to another to escape the police.
- (iii) 'beat it' means leave a place immediately.
- (iv) Yes, the listener irritated the speaker by being sarcastic and humorous. More importantly, the listener didn't get scared of the speaker which irritated the latter.

or

**They tell them a curious story —**

**I don't believe it's true;**

**And yet you may learn a lesson**

**If I tell the tale to you.**

- (i) Who tells a story to whom ?
- (ii) Who is the poet? Why does the poet share the story with his or her readers when he doesn't believe it ?
- (iii) Why was the saint in the story provoked ?
- (iv) What lesson did you learn from the story ?

**Ans :**

- (i) The people of Northland tell a story to their children.
- (ii) Phoebe Cary is the poet. He shares the poem with his readers despite not believing in it because he thinks the readers will learn a lesson from it.
- (iii) The saint in the story was provoked because he was hungry but the little woman who baked didn't give him a cake.
- (iv) I learnt that selfishness is always punished.

9. Answer any five of the following questions in 30-40 words. 2×5=10

- (i) What truth does the poem 'Fear no more' try to establish ?

- (ii) Did Tommy and Margie have the same attitude towards the printed book in the beginning ?
- (iii) When and why did the doctor smile feebly at himself ?
- (iv) Who initiated Kalam into catching bundles of newspaper and why ?
- (v) What made Iswaran a great storyteller ?
- (vi) Who went in search of the goldsmith? Who accused the goldsmith and why?
- (vii) What made the mother risk the fire and rush to the house?

**Ans :**

- (i) The truth that the poem establishes is that death is inevitable for everyone irrespective of who he or she is. The poet consoles the dead by saying that a soul is free from the pains and predicaments that the physical form struggles with.
- (ii) No, Tommy and Margie didn't have the same attitude towards the printed book in the beginning. While Tommy was curious and positive about the book, Margie was scornful.
- (iii) The doctor smiled feebly when the snake was slowly crushing his arm, He smiled at his foolishness of not having any medicine with him.
- (iv) Samsuddin, his cousin, initiated Kalam into catching bundles of newspaper. Due to the break out of Second World War, trains did not halt at Rameshwaram. So, newspapers were bundled and thrown from moving train on the Rameswaram road between Rameswaram and Dhanuskodi. Samsuddin needed a helping hand to catch the bundles and thus, Kalam filled the slot.
- (v) Iswaran's stories were packed with adventure, horror and suspense. He could weave out endless stories and anecdotes on varied subjects. When he was narrating even the smallest of incidents, he would try to work in suspense and a surprise ending into the account. Enactment of some expressions or scenes made his storytelling theatrical. He had – inimitable way to tell the story.
- (vi) The king's bailiff went in search of the goldsmith. The dancing girl who was much old then, accused the goldsmith of not making the jewel on time. The goldsmith asked her to go back and come again. This led her to go up and down the street atleast a dozen times. This was when the bricklayer saw her. He got distracted and built a bad wall.
- (vii) The mother risked the fire and rushed to the house to secure a small metal box full of important documents, pictures and letters of his father. They were the only things that she had to remember him by.

**10.** Answer any one of the questions in 100-150 words.

Is 'No men are foreign' an anti-war poem? Cite instances from the poem to support your answer. [8]

**Ans :**

Yes, 'No men are foreign' by James Kirkup is an anti-war poem. The first and foremost evidence is the theme of the poem. This theme is to help the people

realise that wars are fought only when people count the differences between the people of two countries and try to overpower one another for various vested reasons. The word 'foreign' here means different. Difference breeds hatred and hatred results into war. But they don't realise that the differences are only external in terms of language, dress, color, creed, race and religion. All are human beings and there is a universal brotherhood that weaves all of us into one thread of humanity.

We may be in different lands with different culture, thoughts and belief systems but we all are human beings walking on the same earth, 'aware of sun and air and water' 'fed by peaceful harvests', starved by 'war's long winter' 'have eyes like ours' and live lives which everyone understands. When we realise that all are same, the question of superiority which is the prime reason for war, doesn't arise. The stanza that supports the answer is :

Let us remember, whenever we are told  
To hate our brothers, it is ourselves  
That we shall dispossess, betray, condemn.  
Remember, we who take arms against each other  
This clearly shows that this is an anti-war poem.

**or**

Given a chance to design your mechanical teacher or robot, how would you like it to be? Why? Explain with reference to the story 'The fun they had'.

**Ans :**

If given a chance to design my mechanical teacher or robot, I would like it to be like me only without flesh and blood. It shouldn't be pre-programmed. I would like it to be a friend with knowledge about everything because if it is of my age, I can share my joys and sorrows with it. It should be all-knowledgeable because it is my teacher.

I would also like it to be humorous and witty. It should be a good conversation-maker because conversations are interesting and enjoyable. They help us to reflect, think critically and debate. Unlike Maggie's mechanical robot teacher, it should not just give me lessons and tests but be an all-round company like a human teacher about whom Tommy and margie read in the old printed book. I would like to build a relationship with my robot teacher because otherwise learning will not be fun for me like for Maggie.

**11.** Answer any one of the questions in 100-150 words.

Would you like to play the role of the happy prince or the swallow? If yes, whose role and why? If no, give reasons ? [8]

**Ans :**

Yes, I would like to play the role of the swallow if given a chance. This is because no doubt the happy prince is more powerful as a character than the swallow, but, for me, the swallow is equally powerful as it transforms the prince's wishes into reality. An idea or wish is mere words till they become reality. This, I feel, is a rare virtue or attribute. The lives of great men show that they would have perhaps arrived at their destination without the constant support and encouragement of some people in their lives. Hardly do we come to know about these people. Riding on

the wings of the swallow, the happy prince touched the lives of the destitute. The happy prince represents those who are Godsent for the humanity. They have revolutionary plans but constraints restrict them from fulfilling these. They need someone to execute the plan. The swallow is that character who executes their plans. The swallow is someone who is happy in the happiness of others. It lives for others. Swami Vivekanand's powerful reflection 'He who lives for himself lives alone' is apt here.

**or**

According to you, which mischief of Toto was the most notorious? Why ?

**Ans :**

Toto was a master of mischiefs. He could think of a mischief for every occasion or anything that he came across. 'If there is a part of the brain especially devoted to mischief, that part was largely developed in Toto.' But, I think, Toto's most notorious mischief was his experiment with the kitchen kettle on fire in which he had nearly succeeded to boil himself alive. Toto, having nothing better to do, removed the lid of the kettle which was on fire to boil for tea. Finding the water warm, Toto got into the kettle keeping his head out. But as the water became hotter and unbearable, Toto tried to come out. He hopped inside again as it was cold outside. Grandmother's on time hauling him up saved him. Without grandmother's timely intervention, not only Toto would have died but it could have also led to some mother mishap like fire in the hours. Perhaps, the family would have repented throughout their lives for being less careful.

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Page 6