

**CLASS IX (2019-20)**  
**ENGLISH (CODE 0184)**  
**LANGUAGE AND LITERATURE**  
**SAMPLE PAPER-6**

**Time Allowed : 3 Hours**

**Maximum Marks : 80**

**General Instructions :**

- (i) This paper is divided into three sections: A, B and C. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions

**SECTION -A READING 20 MARKS**

1. Read the following passage and answer the questions that follow. [8]

Better processing and recycling can feed 11 per cent of the world's population, many of whom are in India, that goes hungry.

Food loss and waste is an area in the food and agriculture sector where adaptations to climate change are important. Food loss and waste generates about 8 per cent of global greenhouse gas emissions.

A recent study predicts that emissions associated with food waste could increase further. Hence, the message for World Food Day, observed on October 16, was that "Climate is changing. Food and agriculture must too".

**Natural capital lost :** Meeting the food needs of a growing population in India (1.7 billion by 2050) while reducing food loss and waste poses a serious challenge. Wasting a kilogram of wheat and rice would mean wasting 1,500 and 3,500 litres of water respectively that goes into their production.

Globally, almost 250 km<sup>3</sup> of water and 1.4 billion hectares of land are devoted to producing food that is lost or wasted.

According to Food and Agriculture Organisation (FAO), every year around 1.7 billion tonnes, or almost one third of food produced for human consumption, are lost or wasted globally.

The associated economic, environmental and social costs of this loss are around \$1 trillion, \$700 billion and \$900 billion per year respectively.

In India, the value of food wastage (harvest and post-harvest losses of major agricultural produce) is estimated at around ₹ 92,000 crore per annum at 2014 wholesale prices. In the food value chain, 24 per cent of global food loss and waste occurs at the production stage, 24 per cent during handling and storage, and 35 per cent at consumption.

These three stages taken together account for more than 80 per cent of global food loss and waste. Quantifying food waste along the value chain by leveraging the recently released UN Global Food Loss and Waste Protocol as a framework can help India.

On the basis of your reading and understanding of the above passage, answer the following :

- (i) Can better processing and recycling of food contribute to the reduction of climate change ?
- (ii) The wastage of food leads to the wastage of which other resource ?

- (iii) In which stage of food value chain, maximum global loss and wastage of food takes place ?
- (iv) 80% of global food loss and wastage takes place in .....
- (v) The environmental cost of food loss and wastage is :  
 (a) \$1 trillion (b) \$900 billion  
 (c) \$700 billion (d) \$700 trillion
- (vi) The volume of water used to produce a kilogram of rice is :  
 (a) 1500 litres (b) 2500 litres  
 (c) 2000 litres (d) 3500 litres
- (vii) Food wastage globally every year is equal to :  
 (a) 1.7 trillion.  
 (b) India's population by 2050.  
 (c) estimated India's population by 2050.  
 (d) none of the above.
- (viii) India can deal with the problem of food loss and wastage if :  
 (a) it uses the UN Global Food Loss and Waste Protocol optimally.  
 (b) it quantifies the total food wastage by following the UN Global Food Loss and Waste Protocol.  
 (c) It produce more.  
 (d) None of the above

**Ans :**

- (i) Yes.
- (ii) The wastage of food leads to the wastage of water.
- (iii) Consumption stage.
- (iv) India.
- (v) (c) \$700 billion
- (vi) (d) 3500 litres
- (vii) (c) estimated India's population by 2050.
- (viii) (b) it quantifies the total food wastage by following the UN Global Food Loss and Waste Protocol.

2. Read the following passage and answer the questions that follow. [2 × 4 + 1 × 4 = 12]

The act of gardening goes back thousands of years. If gardens are beautiful to look at, imagine the pride and sense of accomplishment that the creator of such beauty can feel.

Numerous studies have been undertaken which show that gardening offers many health related benefits. The most obvious benefit of gardening is that

it can be a great way to relieve stress. Work, family commitments, and social engagements are just some of the things that take up chunks of peoples' lives. Planning the garden and then caring for the garden offers the gardener a simple and inexpensive way to unwind and relax. Gardening can help a person clear the mind.

Another health related benefit of gardening is that when people tend to their gardens, they are getting exercise. Even an activity as simple as gardening can contribute towards weight loss. Gardening gets a person outdoors, exposed to natural air, and refocused on a pleasant activity.

Gardening also offers nutritional benefits to those who choose to plant a vegetable garden. Creating a vegetable garden is a way of ensuring that there is a continuous supply of fresh vegetables to consume. Vegetable gardeners know exactly where their produce is coming from and they also know exactly what chemicals were used to grow the produce. Eating more vegetables, and especially home-grown vegetables, is a simple way to ensure that a body is getting a proper balance of vitamins and nutrients.

And finally, some studies even report that people who are exposed to gardens and gardening recover more quickly from illnesses. It seems that for many people, gardening is just what the doctor ordered.

Gardening can be a creative experience as well. It's one thing to throw some seeds down and then wait to see what grows. While gardening does not require that the participant have a degree in landscape architecture, a bit of planning will go a long way towards enhancing the beauty and the gardening experience overall.

And finally, the act of gardening teaches people the art of being patient. Unlike other activities, gardening does not produce instantaneous results. As such, a person who takes up gardening must wait for their rewards. Cut the flowers and vegetables, bring them inside and enjoy the sense of accomplishment that is gained from the benefit-rich activity called gardening!

**2.1** On the basis of your reading and understanding of the above passage, answer the following: [2×4=8]

(i) What are the two most important health-related benefits of gardening ?

**Ans :** The two most important health-related benefits of gardening are : It relieves stress and contributes towards weight loss.

(ii) How does gardening help a person clear his or her mind ?

**Ans :** Planning the garden and then caring for it helps a person clear his or her mind.

(iii) When does a person know about the chemicals used to grow vegetables he or she eats?

**Ans :** A person knows about the chemicals used to grow vegetables only when he or she grows it in the garden.

(iv) Which human quality is enhanced through gardening ?

**Ans :** The human quality of being patient is enhanced through gardening.

**2.2** Answer the following questions : [1×4=4]

(v) Identify the word in para 2 which means 'obligation'.

- (a) engagement (b) unwind  
(c) stress (d) benefits

**Ans :** (a) engagement

(vi) Which of the following words can replace the word 'enhancing' in para 6 ?

- (a) improving (b) intensifying  
(c) increasing (d) enriching

**Ans :** (d) enriching

(vii) According to you, what are the uses of gardening? Mention any two.

**Ans :** A garden can have aesthetic, functional, and recreational uses :

- (a) Relaxation : Cottaging the bushier, basking in warm sunshine.  
(b) Growing useful produce : Fresh herbs and vegetables for cooking.

(viii) What is the antonym of 'instantaneous' in para 7 ?

**Ans :** Delayed

## SECTION B - WRITING & GRAMMAR (30 MARKS)

3. You were mesmerised at the great natural grandeur that the first rain had brought with it. Describe the scene in 100-150 words. [8]



**Ans :**

### My Third Impasto

The pitter patter on the corrugated roof snapped me from my study. I quickly took a look from my window. The dark heavy sky looked like a small boy with downcast eyes about to cry. Not even a small speck in the sky was cloudless. Before I could get a full gaze of the sky, it started raining torrentially.

The squirrels ran into the tree holes within a frisk of the moment. A tribe of sparrows flew away over our garden to huddle together on the outer window sill of a floorboard house. It was raining so heavily that there was a smokescreen of rain. The breeze moved this smokescreen in its direction.

When the rain mellowed down to a drizzle, I saw our garden in its gorgeous best. The breezy frolicking of the jenia, bougainvillea, hibiscus and the small wild flowers in groves filled me with a blissful happiness. The slipping of the rain drops on the tall and small grasses looked like released pearls. Big droplets poised themselves beautifully on the broad leaves.

The painter in me took out brushes, colours and canvas to paint my third impasto.

or

Your brother and you thought to take bath in the village pond during one of your summer vacation visits to the village. Something had happened, the thought of which still leaves you numb. Share your experience in 100-150 words with the help of the hints given below and your own ideas.

**Hints :** Amit and I were taking bath - Amit was nowhere seen - I dove down - Amit struggling with something - snake wound around Amit's leg - Amit losing consciousness gradually - I tried pulling him, called for help - villagers came - Amit pulled out - Amit returned home from hospital after a week.

**Ans :**

### The Last Bath

It was one of our usual summer visits to Dingri, our maternal grandparents' village. One day, Amit and I were lost in our confab while taking bath in the river. After a while, we went little afar. I saw Amit dipping in and out like a fish. Suddenly, to my dismay, I lost the sight of Amit. I didn't hear any scream or cry also. Even the bank was empty. As I searched under the surface, I saw Amit struggling with something. I sped towards him. His eyes were half closed but his hands were trying to unknot something. A big yellow snake had wound around his left leg, gradually trying to move upwards. It was puzzling to me how Amit was still trying to fight the snake. I was confused if I should drag him to the bank with the snake or unwind the snake.

On one hand, I raised my hand and cried 'help' and on another, slapped Amit to keep his senses alive and unknot the snake. A man took a plunge into the river and we dragged Amit to the bank. The snake had bitten Amit. We rushed him to the hospital 15 km away from the river. Amit had gone blue. With the almighty's grace and doctor's effort, Amit came out of the danger after three days in the hospital. Today, while passing by the river, we exchange quick glances of fright.

4. Write a short story based on the given outline or cue/s in about 150-200 words. [10]

The telephone rang. One of us dashed to the newspaper rack to take the call. Bad weather had played truant and the call was dropped. We were again wrapped by a thick blanket of silence. Suddenly, the telephone rang again. Vikas took the call. What he had heard left him still.

**Ans :**

### Leela's Flight to Texas

The telephone rang. One of us dashed to the newspaper rack to take the call. Bad weather had played truant and the call was dropped. We were again wrapped by a thick blanket of silence. Suddenly, the telephone rang again. Vikas took the call. What he had heard left him still. As we jerked him, he said something which left us lost.

"We have done it," Dossy's shout of joy jerked us back to our senses. We had made it to the final round of the international robot competition. We were to fly to Texas after a week.

We were to fly from Delhi to Texas. With the terminal number of our flight changing every now and then at Delhi, it was indeed a challenge for us to catch the flight. Amidst the security checks and chaos, Leela went missing. One of us said that she must have cleared the security check and headed to the right terminal. Leela was not in the flight. When we informed the head crew, he said that nothing could be done and that Leela had to seek help at the airline counter. We were crestfallen. We could do nothing except pray for her.

We were vehemently trying to reach Leela after we reached Texas but to no avail. Our only solace was Leela had enough funds to either return to Delhi or buy another ticket for Texas. As we sat pondering over the matter, we heard an announcement for our Leela following which we rushed to the air port official's office and there we saw her with a faint smile on her face.

or

You are Lalita or Laxman. You teach at a high school. One of your students, Shivi, was selected for a national elocution competition. The student was excellent at oration. But what happened on the stage became a story for you. Taking help from the hints given below complete the story of how your student managed to speak on the stage.

Topics given one hour before - Shivi prepared - I helped - Shurti rehearsed - Shivi went blank on the stage - Shivi collapsed - Shivi hospitalised - Shivi detected with brain tumour - doctor was sure operation will be successful - Shivi discharged after 20 days - Shivi is fine now

**Ans :**

### The Cold Calls of Life

We were at the venue. Shivi had worked really hard for the George Bernard Shaw elocution competition. The school had selected her after many rounds of audition. Topics were given an hour before the event: 'Children and politics'. I was worry-free and confident as such topics were Shivi's forte. We wrote down the points. Shivi rehearsed well.

Her name was announced on the tenth number. Hardly had she started introducing the topic, when her eyes became foggy and her speech garbled. Before I went on the stage, Shivi collapsed. The auditorium fell silent. Even after sprinkling water on her face, she remained unconscious. I informed her parents and took her to the nearest hospital.

The doctor gave a tensed look when I told him everything. Shivi was taken to the ICU. It was extremely difficult for me to calm down her traumatized parents. A battery of tests detected that Shivi had a small brain tumour. The only consolation was that the tumour was not in a vulnerable stage and that it could be operated successfully. Shurti's mother was no more than a stone on the day of the operation.

Shivi was discharged after 20 days of the operation. As she was slowly walking away with her parents, I thought that life is so unpredictable so we shouldn't take it for granted.

5. Read the sentence given below and fill in the blanks by choosing the most appropriate options from the ones that follow.  $1 \times 4 = 4$

We could see (i) ..... small hut across the bridge. A group of men (ii) ..... huddling near the hut. We looked at them as if we (iii) ..... human forms before. We found (iv) ..... running towards the hut as if we had not been desperately running for life over the last three days.

- (i) (a) some (b) the  
(c) a (d) an  
(ii) (a) were (b) are  
(c) is (d) was  
(iii) (a) had not seen (b) have not seen  
(c) were not seeing (d) has not seen  
(iv) (a) us (b) ourselves  
(c) our (d) themselves

**Ans :**

- (i) (c) a  
(ii) (a) were  
(iii) (a) had not seen  
(iv) (b) ourselves

6. The following paragraph has not been edited. There is an error in each line. Write the error along with its correction in the space provided.  $1 \times 4 = 4$

	Error	Correction
Memories often <u>leaves</u> craving for the past. eg.	leaves	leave
(i) <u>These</u> were beautiful days when 'rainy day'	-----	-----
(ii) was <u>a</u> 'officially unofficial' holiday for us.	-----	-----
(iii) Books tucked <u>into</u> safely in our ragged	-----	-----
(iv) rucksacks, we <u>plunge</u> into an ocean of chitter-chatter.	-----	-----

**Ans :**

	Error	Correction
(i)	These	Those
(ii)	a	an
(iii)	into	away
(iv)	plunge	plunged

7. Rearrange the following groups of jumbled words/phrases into meaningful sentences.  $1 \times 4 = 4$

- (i) check/dropped in/to on us/she.  
(ii) is/costlier/nothing/parting with/than/books.  
(iii) to pay/will/the/you/tribute/join us to maestro?  
(iv) tirelessly/us/as we/he/enjoyed the/smiled at/quietude/moon/of the night.

**Ans :**

- (i) She dropped in to check on us.  
(ii) Nothing is costlier than parting with books.

- (iii) Will you join us to pay tribute to the maestro ?  
(iv) The moon smiled at us tirelessly as we enjoyed the quietude of the night.

## SECTION C - LITERATURE

(30 MARKS)

8. Read the extract given below and answer the questions that follow.  $1 \times 4 = 4$

His efforts to get out only had the effect of making the bag roll about on the floor or occasionally jump into the air — an exhibition that attracted a curious crowd of onlookers on the Dehradun railway platform.

- (i) Who were at the Dehradun railway platform ?  
(ii) Who was there in the bag and why ?  
(iii) What type of a bag was it ?  
(iv) What happened next at Saharanpur railway station ?

**Ans :**

- (i) Grandfather and Toto were at the railway platform.  
(ii) Toto was there in the bag. Grandfather carried Toto in the bag to take him to Saharanpur.  
(iii) It was a big black canvas kit bag.  
(iv) As grandfather was producing ticket at the turnstile gate of the Saharanpur railway station, Toto suddenly poked his head out of the bag and gave the ticket collector a wide grin.

or

**She neither hears nor sees,  
Rolled round in earth's diurnal course  
With rocks and stones and trees.**

- (i) Name the poem. In whose memory, did the poet write this poem ?  
(ii) Who is 'she' in the given lines ?  
(iii) In which state, is 'she' in ?  
(iv) Which word in the lines mean 'during the day' ?

**Ans :**

- (i) The poem is 'A Slumber Did My Spirit Seal'. The poet wrote this poem in the memory of his beloved Lucy.  
(ii) 'She' refers to the poet's soul.  
(iii) 'She' is in a slumber.  
(iv) Diurnal

9. Answer any five of the following questions in 30-40 words.  $2 \times 5 = 10$

- (i) What did Margie and Tommy's mother tell them about a teacher ?  
(ii) What would the poet tell after ages with a sigh ?  
(iii) What happened when the wind came ?  
(iv) What gave a sense of relief to Kezia and why ?  
(v) Was Sergei a kind man? What tells you so ?  
(vi) What kind of a job did Mahendra have ?  
(vii) Why was the kingdom of fools in confusion ?

**Ans :**

- (i) Margie and Tommy's mother told them that a teacher had to be adjusted to fit the mind of each boy and girl it teaches and that each kid had to be taught differently.

- (ii) After ages, the poet would tell the story of how two roads had diverged into the wood and he had taken the one less travelled. This decision to take the 'road not taken' had made all the difference in his life.
- (iii) The wind breaks the shutters of the windows, scatters the papers, and throws down the books on the shelf. It also tears the pages of the book and pokes fun at the weaklings.
- (iv) The noise of the carriage growing fainter and fainter down the long road gave her a sense of relief because it meant that her father had left the house. She was extremely scared of her father and wanted to avoid him.
- (v) Yes, Sergei was a kind man because his anger vanished and he felt a little sorry and ashamed of himself for having set a spoiled, drunken and perhaps a sick man to do menial labour in the cold.
- (vi) Mahendra had the job of a junior supervisor in a firm which offered on hire supervisors at various types of construction sites: factories, bridges, dams, and so on. He had to keep moving from one place to another at short notice as ordered by the head office.
- (vii) The kingdom of fools was in confusion because it had lost its king and minister. The people had seen the bodies of the king and minister thrown to the crows and vultures which left them panicky. They were worried about the future of the kingdom.

10. Answer any one of the questions in 100-150 words.

How did Evelyn Glennie's struggle with her loss of hearing in the beginning ? [8]

**Ans :**

Evelyn Glennie's loss of hearing was noticed by her mother Isabel Glennie when Evelyn was eight years old. Her mother noticed that something was wrong when Evelyn was waiting to play the piano. The loss of hearing was gradual. People called her but she didn't move. Isabel suddenly realised that she hadn't heard. For quite a while Evelyn managed to conceal her growing deafness from friends and teachers. But by the time she was eleven her marks had deteriorated and her headmistress urged her parents to take her to a specialist. It was then discovered that her hearing was severely impaired as a result of gradual nerve damage. They were advised that she should be fitted with hearing aids and sent to a school for the deaf.

**or**

Justify why the author used the expression 'febrile confusion' for the atmosphere at Pashupatinath temple.

**Ans :**

Priests, hawkers, devotees, tourists, cows, monkeys, pigeons and dogs roam through the grounds in Pashupatinath temple. People offer flowers. There are so many worshippers that some people trying to get the priest's attention are elbowed aside by others pushing their way to the front. A princess of the Nepalese royal house appears; everyone bows and makes way. By the main gate, a party of saffron-clad Westerners

struggle for permission to enter. The policeman is not convinced that they are 'the Hindus' (only Hindus are allowed to enter the temple). A fight breaks out between two monkeys. One chases the other, who jumps onto a shivalinga, then runs screaming around the temples and down to the river, the holy Bagmati, where washerwomen are at their work and children bathe. From a balcony a basket of flowers and leaves, old offerings now wilted, are dropped into the river. Innumerable hurried routine activities creating chaos characterise the Pashupatinath temple. Therefore, the expression 'febrile confusion' is apt to define it.

11. Answer any one of the questions in 100-150 words.

How did the elephant in Ishwaran's anecdote wreak havoc in the school ? [8]

**Ans :**

After smashing all the stalls selling fruits, mud pots and clothes on the main road, the elephant broke through the brick wall to enter a school ground where children were playing. All the boys ran into the classrooms and shut the doors tight. The beast grunted and wandered about, pulling out the football goalpost, tearing down the volleyball net, kicking and flattening the drum kept for water, and uprooting the shrubs. Meanwhile all the teachers had climbed up to the terrace of the school building; from there they helplessly watched the depredations of the elephant. There was not a soul below on the ground. The streets were empty as if the inhabitants of the entire town had suddenly disappeared.

**or**

What message does Oscar Wilde convey through the story 'The Happy Prince'? Why does Oscar Wilde choose a statue and a bird to give his message?

**Ans :**

Oscar Wilde highlighted the endless misery caused by the selfish and uncompassionate nature of human beings. There were some as poor as the woman with the sick child and there were some as rich as the happy prince. There was an unbridgeable gap between the two. But the rich never felt to share their wealth with the poor. They had no compassion and empathy for the suffering of the poor. Oscar Wilde gives a message that human misery and despair will end only when people shed their selfishness and think about the welfare of others.

Oscar Wilde chose a statue and a bird to show the irony that the pain and perplexity in human lives had reached such a level that a lifeless object like a statue and a bird were saddened and disturbed by it. The Prince and the sparrow symbolised the joy of giving and sacrifice. Through this, Wilde pointed at the fact that such great values were not exhibited by human beings but by a statue and a bird.

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