# CLASS IX (2019-20) ENGLISH (CODE 0184) LANGUAGE AND LITERATURE SAMPLE PAPER-2

Time Allowed: 3 Hours

Maximum Marks: 80

General Instructions:

- (i) This paper is divided into three sections: A, B and C. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions

#### **SECTION - A READING 20 MARKS**

1. Read the following passage and answer the questions that follow. [8]

Wangari Maathai devoted her life in protecting our planet and serving its people. As an academic, an activist and the founder of the Green Belt Movement, Wangari believed that saving our planet and changing our world went hand in hand. Through her work with the Green Belt movement, Wangari provided thousands of women with job training and opportunities and was responsible for the planting of millions of trees in her native country, Kenya. Wangari died of ovarian cancer in 2011, but not before leaving a substantial mark on the world she loved so much.

Wangari was born in a small village in Kenya in 1940. When she was eight years old, her family decided to send her to school. This was an unusual opportunity for girls in Kenya at this time but Wangari soon began to excel academically. In 1960, she earned a scholarship that allowed her to travel to the United States and attend college. She studied at a small Catholic school in Kansas where, in 1964, she earned her bachelor's degree in biology. From there, she moved to the University of Pittsburgh, where she earned a master's degree in biological sciences. After completing her master's degree, Wangari briefly studied in Germany before returning to Africa, where she continued her education at the University of Nairobi in her home country of Kenya. In 1971, she earned her doctorate in veterinary anatomy, making her the first woman in all of East and Central Africa to earn a doctorate degree. She continued to make history throughout her career in academics, eventually becoming the first woman in the region to chair a department and the first to become an associate professor.

In addition to her work as a professor, Wangari was also extremely active with the National Council of Women. In 1976, the same year she began chairing the Veterinary Anatomy department at the University of Nairobi, Wangari began talking to the Council of Women about an idea that would form the basis of the Green Belt Movement.

On the basis of your reading and understanding of the above passage, answer the following :

(i) The main purpose of Wangari Maathai's life was to protect our

- (ii) At what age, did Wangari Maathai go to school?
- (iii) In which subject did Wangari Maathai pursue her higher education?
- (iv) In 1976 Wangari Maathai seeded the idea of Green Belt Movement. (True/False)
- (v) Wangari believed that the world couldn't be changed without
  - (a) women's involvement
  - (b) Green Belt Movement
  - (c) saving the planet
  - (d) her contribution
- (vi) Identify the word from para 2 whose antonym is 'common'.
  - (a) unusual
- (b) small
- (c) opportunity
- (d) excel
- (vii) Wangari could travel and attend college in the United States because
  - (a) she was academically excellent.
  - (b) she had earned a scholarship for her academic excellence in Kenya.
  - (c) her family had sent her to school.
  - (d) had worked to save the planet.
- (viii) State True/False.

Wangari was the first woman to earn a doctorate degree in all of East and Central Africa.

#### Ans:

- (i) Planet and serve its people.
- (ii) At the age of eight.
- (iii) Biology.
- (iv) True.
- (v) (c) saving the planet
- (vi) (a) unusual
- (vii) (b) she had earned a scholarship for her academic excellence in Kenya.
- (viii) True.
- **2.** Read the following passage and answer the questions that follow.  $[2 \times 4 + 1 \times 4 = 12 \text{ marks}]$

#### **Andrew Motion, Former poet laureate**

My background was very unbookish, and there was absolutely no expectation from my family of my ever reading very much or even writing anything. I wanted to birdwatch and be left alone. Then I was taught English by Peter Way (Mr Way to me), and it was as though he walked into my head and turned all the lights on.

He manifested in everything he said and did that poems were not a strange addition to life, but a part of it. And that is one of the great lessons of my life. He didn't know he was doing this, but he gave me my life. He lent me poems he liked and I showed him poems I had written, which weren't really poems but more an explosion of words. But he took me completely seriously.

#### Shazia Mirza, Comedian

My drama teacher Mrs Fisher-Jones was a great teacher. She always told me I was really funny and that I should develop that. I didn't know what that meant— I hadn't even heard of stand-ups then. She would let us write our own plays and do improve. There were loads of us who didn't go into the arts but still remember what a brilliant teacher she was. I still get Christmas cards from her now. She says she always knew what I would do.

#### Trevor Baylis, Inventor

I failed my 11+ and went to Dormers Wells secondary modern in Southall after the second world war. We were considered to be inferior to those at grammar school and we were made to feel that as well. To start with, I didn't want to know. Teaching me must have been like trying to communicate with a slab of tripe. One teacher in particular encouraged me to get hands on. He taught woodwork and metalwork and showed me, literally, how to use a spanner. He would show you how to drill a bit of wood, how to sharpen your tools etc. He was a very bright type, a very intelligent chap but he was a very fatherly type too. This was before the days when health and safety came into the equation and we didn't have safety helmets but that helped me grow up as well. My teacher had to know about first aid because every lesson someone would cut their finger, so he was also a nurse as well.

- **2.1** On the basis of your reading and understanding of the above passage, answer the following  $:[2\times4=8]$
- (i) What did Andrew Motion fondly call his teacher as?

**Ans**: Andrew Motion fondly called his teacher as Mr. Way.

(ii) What encouraged Andrew Motion to show his poems to his teacher?

**Ans :** Andrew Motion was encouraged to show his poems to his English teacher, Peter Way, because Mr. Way took all his poems seriously.

(iii) Which sentence in para 3 shows that Shazia Mirza is still in contact with her drama teacher, Mrs Fisher-Jones?

Ans: 'I still get Christmas cards from her now' is the sentence which shows that Shazia Mirza is still in contact with her drama teacher, Mrs Fisher-Jones.

(iv) Was it difficult to teach Trevor Baylis? How do you know?

Ans: Yes, it was difficult to teach Trevor Baylis. We know this because he himself says that teaching him was like teaching a 'slab of tripe'.

- **2.2** Answer the following questions:  $[1 \times 4 = 4]$
- (v) When Andrew Motion says that he had an 'unbookish' background, he means that

- (a) there were no books in his house.
- (b) his family members didn't like reading books.
- (c) he disliked reading books.
- (d) his family was not much educated.

Ans: (d) his family was not much educated.

- (vi) The expression 'explosion of words' in para 1 means use of
  - (a) words that have auditory effect.
  - (b) words that left strong impact.
  - (c) too many words.
  - (d) words that described the explosion of bomb.

**Ans**: (c) too many words.

(vii) Which word in para 4 means an instrument or a device?

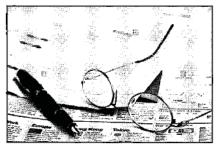
Ans: tool

(viii) What did Mrs Fisher-Jones know Shazia Mirza would do well?

**Ans**: Mrs Fisher-Jones knew well that Shazia Mirza would do well as a comedian.

## SECTION B - WRITING & GRAMMAR (30 MARKS)

3. Reading a newspaper regularly is significant for the development of writing skills. Write an article in 100-150 words explaining how reading of a newspaper regularly helps to develop writing skills. [8]



Ans:

#### The Benefits of Reading a Newspaper Regularly

#### By Ramesh

Enjoying the newspaper over a cup of steaming tea or coffee is a common morning pleasure across the globe. Reading a newspaper regularly is certainly significant for the development of writing skills. The two major components of writing skills are offering relevant and engaging content in a simple grammatically correct language. These two components are maintained in the newspaper and therefore, a person can develop them by reading it regularly.

Content generation is a bottleneck for many. A newspaper is a compendium of content on various topics. So, upon reading a newspaper regularly, a person gets a broad knowledge of the common contemporary topics.

Since newspaper is meant for the common man, the content is presented in simple language. Continuous exposure to simple sentences helps a person learn framing of simple sentences. Vocabulary plays a

seminal role in articulating facts, ideas and opinions. Reading a newspaper regularly works wonders as far as vocabulary enrichment is concerned.

Good writing skill is always noticed and appreciated. Academic or professional competitions become much easier for a person who has good writing skills.

or

Your friend and you decided to foster two puppies which you found crying near your house. Share your experience of fostering them describing the incident with the help of the hints given below and your own ideas.

**Hints:** two puppies left alone – trying to cross the busy main road —one with an injury – bring them home – follow vet's words – make a cozy bed for them – look like fur balls- growing happily and fast

#### Ans:

Mukesh and I were returning from our cricket practice when we heard the whining sound from behind the bushes. We found two pudgy puppies whining and crying. Their mother was not around and was not to be found anywhere. One of them was trying to cross the busy main road, perhaps in search of its mother. We knew that we won't see these innocent beings again if we don't take them home with us that day. Since their fear and loneliness was allayed by each other's company, we decided to keep them together at my house. We named them Pom and Pi. Looking at the small innocent eyes and helpless condition of the two fur balls, our mothers caved in to foster them. We were happy. One had a small injury. The next day, we took them to the vet who said that they were barely a month old. He treated the wound and gave us a list of dos and don'ts to foster them.

Buying a cosy bed for Pom and Pi turned out to be a heavy shopping effort. Hours of argument, discussion and laughter over several cups of coffee and drinks finally ended into buying a soft velvety bed for them. Pom and Pi have become the cynosure of everyone's eyes.

4. Write a short story based on the given outline or cue/s in about 150-200 words. [10]

Meena could hear her mother calling her to the kitchen. But she was too lazy to leave her warm bed on a rainy Sunday morning. Meena was left mouthagaped when she saw her mother from the threshold of the kitchen. "Oh! Mother ..."

Ans:

#### Mother's Surprise

Meena could hear her mother calling her to the kitchen. But she was too lazy to leave her warm bed on a rainy Sunday morning. Meena was left mouth-agaped when she saw her mother from the threshold of the kitchen. "Ohl Mother, I cannot believe my eyes. Is that you who made it? Unbelievable!"

Meena could hardly move her glued feet and transfixed eyes from the incredibly beautiful painting. Her mother said, "Come here, dear." As she went near, she saw the brilliant strokes of colour that had made the whole canopy of the tree real. No one could mistake that the girl under the tree was Meena.

Hugging her mother, she said, "I love you, Ma. How can I thank you?" Her mother, wiping a tear from the corner of Meena's eye, smiled and said, "Remember your dream?" Once Meena had told her mother that she dreamt of being a writer writing her masterpiece under a monolith tree.

Mother said, "My painting is the realisation of your dream in canvas. But my dream is that you may live your dream. This painting will never allow you to forget your dream."

or

You are Raj or Ritu, a caretaker at a children's home which looks after orphaned children. You volunteered to teach them. While teaching them, you came across Kavita who changed your life. Taking help from the hints given below, complete the story of how Kavita changed your life and supply a suitable title and moral to it.

Hints: Kavita, a partially deaf girl of 11 years – you are also an orphan – you always complain and whine – you always remind students of their orphaned life – Kavita gives a powerful speech – she says she is no more an orphan – Children's home is her family – you realise that life is not about complaining but celebrating the positives.

Ans:

#### The Optimistic is Orphan

My work as a caretaker at a children's home had made me more responsible and compassionate. I always aspired to be a teacher but fate and state had something else in store. A sense of loss of being an orphan always left me gloomy and whining.

One day an idea stuck me when I was seeing the children fiddle with the second-hand books and colours. I thought, "Why don't I teach them?"

It was not easy for me to convince the home manager who had his own reservations against the idea. However, I managed to convince him. Soon the classes started.

There was a different purpose of my life now. Stories, songs, dance, laughter and tears graced our classes. But I was still whimpering over my orphaned life. This also got reflected on what I told the students. One day, a svelte girl named Kavita stood up and said, "You always remind us that we are orphans. Look at Tani. I take care of her. Look at Malaya di. She takes care if I took food on time. Look at Seher. She makes sure that Bonny takes bath every day and washes her hands before taking food. Look at yourself. You take care of all of us. I know you are paid for it. But why did you start teaching us? Nobody asked you to do so. Who do you think does all these? Our parents and siblings. So, don't you think we are no more without parents and siblings? Are only relationships of blood important?"

Children started clapping. The words resounded in my ears like words of wisdom and realisation. From that day, I had a big family to look after. Thanks to ber!

**Moral :** One should always celebrate the positivity in life rather than complaining about the negativity.

- 5. Read the sentence given below and fill in the blanks by choosing the most appropriate options from the ones that follow.

  1×4=4
  - Writing (i) .......... always been the medium of expression for those (ii) ......... are shy and nervous. But, today, writing is more than that. It is one of the most important (iii) ......... to judge the academic merit of a learner. No wonder, every learner has set his or her mind (iv) ....... becoming a great 'writer'.
  - (i) (a) had
- (b) is
- (c) has
- (d) have
- (ii) (a) which
- (b) who (d) whoever
- (c) that
- (b) parameter
- (iii) (a) parameters

(c) none of the above

- (d) both (i) and (ii)
- (iv) (a) at
- (b) in
- (c) on
- (d) with

#### Ans:

- (i) (c) has
- (ii) (b) who
- (iii) (a) parameters
- (iv) (c) on
- 6. One word is omitted in every line against which a blank is given. A slash is given in the place where the word is omitted. Write the word in the given blank.

 $1 \times 4 = 4$ 

### /breathtaking view of dense smoky The clouds eg.

- (i) melting /the arm-like branches of the tall
- (ii) slender trees exhausted the reels /a battery of camera
- (iii) for /were days, when we had 'unsmart' small
- (iv) box-like mobile phones which/only carry our voice.

#### Ans:

- (i) into
- (ii) of
- (iii) those
- (iv) could
- 7. Rewrite the sentences according to the given instruction.  $1\times 4=4$ 
  - (i) This is a pen stand. My uncle gifted it to me on my birthday. (Join the sentences.)
  - (ii) He should consult a doctor. It shouldn't be too late. (Join the sentences using 'before')
  - (iii) Radha knew the way to the new library. She didn't show us. (Join the sentences with 'although')
  - (iv) Joe said to me, "Go and meet the principal tomorrow." (Change the sentence into a reported speech.)

#### Ans:

- (i) This is a pen stand which my uncle gifted me on my birthday.
- (ii) He should consult a doctor before it's too late.
- (iii) Although Radha knew the way to the new library,

- she didn't show us.
- (iv) Joe ordered me to go and meet the principal the next day.

#### **SECTION C - LITERATURE**

#### (**30 MARKS**)

**8.** Read the extract given below and answer the questions that follow.  $1\times4=4$ 

Or pulled out entirely,

Out from the earth-cave,

And the strength of the tree exposed

The source, white and wet,

The most sensitive, hidden

For years inside the earth.

- (i) What is the theme of the poem from which the above stanza is taken?
- (ii) When is the strength of the tree exposed?
- (iii) What does 'The source' refer to?
- (iv) What is a synonym for the word 'sensitive'?

#### Ans:

- (i) The theme of the poem is to persuade the readers to think that it takes sustained effort to kill a tree. It is not easy to uproot a tree.
- (ii) The strength of the tree is exposed when the roots are entirely pulled out of the earth's cave.
- (iii) 'The source' refers to the roots.
- (iv) delicate

#### $\mathbf{or}$

So, I did not go back home; instead, I headed straight for the training. I had to write a letter of apology to my father without whose permission I had got myself enrolled at Uttarkashi."

- (i) Who does 'I' refer to here?
- (ii) What did 'I' do before going for the training?
- (iii) Which training at Uttarkashi is 'I' talking about
- (iv) 'I' wrote a letter of apology to his or her father.

  Does this mean that he or she was scared of his or her father? What does this tell us about him or her?

#### Ans:

- (i) 'I' here refers to Santosh, the mountaineer.
- (ii) Before going for the training, Santosh was studying in a college in Jaipur.
- (iii) 'I' is talking about a training or course in mountaineering at Uttarkashi's Nehru Institute of Mountaineering.
- (iv) This tells us that Santosh respected and loved her father. This was a manifestation of her love and respect towards him.
- 9. Answer any five of the following questions in 30-40 words.  $2\times 5=10$ 
  - Describe Margie and Tommy's first experience of reading a printed book.
  - (ii) What inspired Bismillah Khan to play the Shehnai?
  - (iii) What punishment did Saint Peter give to the old lady?

- (iv) "Your children are not your children. They are the sons and daughters of Life's longing for itself." What do these statements by Abdul Kalam's father tell about his love for Kalam?
- (v) The king of the kingdom of fools called the thief 'an innocent man'. What does this tell you about the king?
- (vi) How did the Happy Prince and the Swallow help the poor woman and her ill son?
- (vii) Who was Toto's companion in the stable? Why did the two never become friends?

#### Ans:

- (i) Margie's and Tommy's first experience of reading a printed book was good. It was a very old book with yellow crinkly pages. It was funny for them to read words which stood still and find the same words on turning back to the pages before. Both of them felt that printed books were waste because they had to be thrown away from reading.
- (ii) Bismillah khan was fascinated to watch his maternal uncle, Ali Bux, play the Shehnai when he was barely three year old. He started accompanying his uncle to the Vishnu temple where the latter was employed to play the Shehnai. He started taking lessons from his Uncle and practiced through the day. The flowing waters of the Ganga also inspired him to invent many ragas.
- (iii) Saint Peter changed the old lady into a bird because he felt that she was too selfish to enjoy both food and shelter. As a bird, she had to bore throughout the day in the hard dry wood to get a little food.
- (iv) Kalam's father undoubtedly loved his son profoundly. But he didn't want his love to become chain for Kalam. He didn't want his love a reason for Kalam to not pursue his dream and achieve success. For Kalam's father, love was synonymous with sacrifice.
- (v) This tells us that the king was more than a fool. He had a weird or unreasonable way to think. He was gullible. He could rationalise or think for himself. He accepted whatever his ministers said. Calling a thief 'an innocent man' also leads out to doubt his judgement.
- (vi) The Happy Prince asked the Swallow to peck out the ruby from one of his eyes and give it to the poor woman. The Swallow wasn't ready to do this at first because the thought of the Prince becoming blind pained her. But the Happy Prince convinced her. The Swallow left the ruby near the woman's thimble and fanned the sick boy with her wings. The boy felt better instantly.
- (vii) Nana, the family donkey was Toto's companion in the stable. The two never became friends because Nana was not friendly with Toto. When grandfather paid visit to the stable, he found Nana pulling at Toto's halter and trying to keep her head as far as possible from a bundle of hay.
- 10. Answer any one of the questions in 100-150 words.Who was the worst packer according to you? Justify your answer.[8]

#### Ans

According to me, the author is the worst packer. He didn't make a checklist of things he needed to pack. He first forgot to pack his boots. Then as soon as he had stuffed the boots in after a good struggle, he remembered if he had packed his toothbrush. He never learnt a lesson from his previous packing experiences. Toothbrush continued to haunt his life. Though he had travelled innumerable times, he had again forgotten to pack his toothbrush. When he rummaged the things up to a state which resembled chaos before the world was created, he found in it another boot. Finally, when he slammed and strapped the bag, he found that he had packed his spectacles. He had professed in the beginning that packing was one of the many things he knew more than anyone else. But the truth was anything but that.

0

Would you like to be the duck or the kangaroo? Explain.

#### Ans:

I would like to be the duck because I can relate myself with the duck's character. The duck is frank, polite and sensible. She is frank about being bored in her pond but she is not ambitious to become a kangaroo. She doesn't dislike or hate her life as a duck but just wants to see the beautiful world around. She is humble while requesting the kangaroo to give a joy ride to her. She is sensible enough to understand the concern of the kangaroo. She doesn't feel humiliated or becomes angry when the Kangaroo says that she has wet and cold feet. She doesn't think that the kangaroo is trying to talk down to her. She is someone who accepts the reality gracefully and thinks on how to improvise the reality to attain her purpose. This is a rare trait and this impresses me the most about the duck.

11. Answer any one of the questions in 100-150 words.

Describe the destruction wrought by the super cyclone in Ersama in 1999.

[8]

#### Ans :

In the evening of 27 October, 1999, a dark and menacing storm quickly gathered. Winds beat against the houses with a speed and fury that none had witnessed before. Heavy and incessant rain and a wind of 350 km/hour uprooted the ancient trees and crashed down many houses. Air was filled with screams of people who were washed away. Trees crashed on Prashant's friend's house and the rise of water in the house compelled them to take refuge on the roof. As Prashant waded through the waters, to reach his family in Kaliguda he had to push away many human bodies — men, women, children — and carcasses of dogs, goats and cattle that the current swept against them as they moved ahead. Eighty six people of Prashant's village had died. All the ninetysix houses had been washed away.

 $\mathbf{or}$ 

What happened when the author and his family reached the Logan Airport in Boston?

#### Ans:

When the author and his family reached the Logan

Airport in Boston, he suddenly remembered to take out the flyer pass from his bag. The zip on his bag got jammed. The zip tore apart from the bag when the author yanked at it the hardest. The side of the bag flew open and everything within — newspaper cuttings and other loose papers, a 14-ounce tin of pipe tobacco, magazines, passport, English money, film — was spilled over an area almost equal to a tennis court. The author was dumbstruck at the mess he had created around him. What disgusted him the most was that his lidless tin of tobacco went rolling down the concourse disgorging the entire content. The thought of buying tobacco in England horrified him. From Tobacco, his mind went to his finger which he had gashed on the zip and was shedding blood profusely. He was confused and his wife was looking at him with simple wonder.

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